Walter Reed Middle School

Phone: (818) 487-7600

Class Website: wrmsmusic.com password: jba1920

Jazz Band A 2019-2020

Mr. Rosen

stewart.rosen@lausd.net

Welcome back to the Walter Reed Middle School Music Department! You have been selected to participate in this group based on the excellent behavior, work habits, and musical excellence you have demonstrated for the past two years. This year will be an exciting one, requiring even more practice and self-discipline than last year as we will be performing in multiple concerts and traveling to festivals! Please read the following information carefully and mark the concert dates on your family calendar.

COURSE DESCRIPTION/OBJECTIVES:

This class is the highest level course in the two-year jazz program at Walter Reed. This year will be an intensive step forward from seventh grade, as the students will perform more comprehensive and technically challenging repertoire. Students must uphold behavior and performance standards in order to remain in this advanced class.

REQUIRED MATERIALS:

* ½ -inch three ring binder with at least 20 sheet protectors in which to keep your music

(Sheet music is school property and must be returned in good condition after the concerts. If you lose your music or return it in poor condition, you will be charged a replacement cost of $.50 per page.)

* Single Pocket Folder for storing oversized sheet music
* Pencil (to be kept on your music stand at all times)
* Walter Reed Student Agenda (in which to record practice goals and homework)
* *Standard of Excellence Jazz Ensemble* book
* Tuner and Metronome for at-home practice

GRADING:

50% Concert Performance

Students are to participate in several performances in order to present mastery of musical standards. Evening concerts are required in order to provide the students with the experience of a classical music performance. Please refer to the Walter Reed Music Department Calendar for concert dates, and mark the concert dates on your family calendar now! Please keep in mind that the students may need to be at school up to an hour before the concert begins, and must stay for the entire concert in order to receive full credit.

20% Quizzes/Playing Tests

 Students will be assessed individually by playing major scales and other

brief musical passages on their own periodically in class. Students should practice and prepare ahead of time so that they can be confident and time-efficient in testing.

15% Homework (Practice Sheets and Tear-Offs)

This year, students are required to practice two times a week for full credit. They are to write down their practices on their practice sheet, get a parent signature, and turn in the practice sheet every Monday. It is students’ responsibility to pick up their practice sheet each week after it has been graded. Tear –Offs are the signature portion of letters that we use to communicate with parents regarding important issues throughout the school year.

10% Classwork/ Classroom Participation

In order to participate effectively in class, students must bring all required materials.

5% Live Concert Review

All students are required to see 2 live performances this year outside of school. The performances can be any genre of music, as long as it is live. We have many amazing opportunities to hear live music in Los Angeles, and some recommended performing groups are the Los Angeles Philharmonic, American Youth Symphony, Colburn School, CSUN Youth Orchestra, and LAVC Wind Ensemble. Several of these groups offer free or inexpensive concert tickets. After attending each of the two required concerts, the students must complete a Concert Review form, which can be obtained from Mr. Rosen

A - 90 – 100%

B - 80-89%

C - 70-79%

D - 65-69

Fail - 0 – 64%

CONCERT ATTIRE:

 It is important to dress professionally to uphold the great tradition of musical

performance at Walter Reed Middle School. Our concert attire is as follows:

GIRLS: Black blouse (either short or long sleeve, not sleeveless)

LONG black skirt (at least half way between the knee and ankle when seated!) or black dress pants

Black dress shoes (flat or medium heel, closed or open toe)

If socks are worn, they must be black

Red Jazz Shirt on top

 BOYS: Black long sleeve button-down dress shirt, tucked in

 Tie

 Black slacks with black belt

 Black dress shoes and black socks

 Red Jazz Shirt on top

CLASSROOM RULES: BE SAFE, BE RESPONSIBLE, and BE RESPECTFUL!

Behavior in the music department is incredibly important, as this year you will be performing in a festival! At all times you must demonstrate respect for yourselves and others, and remember that you represent your family and your school.

Many musical instruments are stored in your classroom. Do not touch ANY instrument other than the one to which you have been assigned. If your instrument is gone, do not just take another instrument without asking for permission first.

At the beginning of class, walk in and set your backpack down in your spot. Next, quickly set up your chair, stand, music, pencil, then instrument, one at a time. As soon as you are set up, quietly finger through the music on the agenda for that day. If you have a question, wait until Mr. Rosen finishes taking roll, then raise your hand. At the end of class, stack your chair, clean up your area, and wait in your spot until you are dismissed.

STANDARDS:

The California Music Standards can be found by visiting wrmsmusic.com and clicking on the standards tab.

SOCIAL MEDIA POLICY:

It is okay to record our concerts for your own family purposes. Please do **not** post these videos on YouTube, Facebook, Instagram, Vimeo, or other social media sites that are searchable and public. This is in compliance with the LAUSD Responsible Use Policy, as well as Walter Reed MS policy. This is for student safety, and we ask for your cooperation. If you have a question about whether or not a video is alright to post, please send an email to Mr. Rosen

CLASS DONATIONS:

If you would like to help us out by donating items, we are always accepting the following items:

9 volt batteries, AA batteries, Korg CA-1 Tuner, Pitchhawk G-2 clip tuner, guitar cables, all instrument rosin, Kleenex. All donations are very much appreciated!

----------------------------------------------------------------tear off--------------------------------------------------------------------------

Please return this tear-off portion to Mr. Rosen for a grade

We have reviewed this syllabus as a family and will mark all concert dates on our family calendar. We understand the grading procedure, class rules, and expected behavior for Jazz Band A.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name Student Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name Parent Signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Email Parent Phone Number

\_\_\_\_\_\_\_\_\_\_\_

Class Period